



251 Bridge Creek Road, PO Box 411, Maleny, Queensland 4552
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Variation of Curriculum Application Form

Student Name: _____

Student Class Family Name: _____

Parent Name: _____

Proposed Variation to Curriculum:

(Reasons for and explanation of alternative educational activities to be undertaken in exchange for standardised classroom learning, along with supporting evidence)

Start Date: _____

End Date: _____

TO BE COMPLETED BY PARENT/GUARDIAN

- I accept full responsibility for ensuring that my child/ren are engaged in satisfactory alternative educational activities during the school hours they are not attending the River School
- I have requested a copy of my child's classroom timetable and are aware of the areas of learning that my child/ren will miss during their absence
- I have provided supporting evidence of all alternative educational activities

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

OFFICE USE ONLY

- Flexible Arrangement Checklist Conditions met (attached)

Principal Name: _____ **Signature:** _____

Date: _____

**CHECKLIST
FLEXIBLE ARRANGEMENT**

For: _____ (student name)

1.	The school's governing body has delegated approval of flexible arrangements for an individual student to the School Principal	Yes <input type="checkbox"/> No <input type="checkbox"/>
2.	The school's authorised entity is:	SCHOOL PRINCIPAL
3.	A registered teacher has prepared written assessments of the student's educational and other needs.	Yes <input type="checkbox"/> No <input type="checkbox"/>
4.	A registered teacher has prepared written assessments of the learning outcomes that the proposed arrangements are intended to achieve.	Yes <input type="checkbox"/> No <input type="checkbox"/>
5.	A registered teacher has prepared written assessments of the suitability of the provider(s).	Yes <input type="checkbox"/> No <input type="checkbox"/>
6.	The Principal has considered the written assessments.	Yes <input type="checkbox"/> No <input type="checkbox"/>
7.	The Principal has considered how, and by whom, the student's participation in the arrangements is to be monitored.	Yes <input type="checkbox"/> No <input type="checkbox"/>
8.	The Principal has considered how, and by whom, each provider's involvement in the arrangements is to be monitored and its effectiveness evaluated.	Yes <input type="checkbox"/> No <input type="checkbox"/>
9.	The Principal is satisfied that the arrangements are appropriate.	Yes <input type="checkbox"/> No <input type="checkbox"/>
10.	For a student of <i>compulsory school age</i> : A parent has given written agreement to the arrangements and the arrangements have been discussed with the student as appropriate to their age and other relevant circumstances.	Yes <input type="checkbox"/> No <input type="checkbox"/>
11.	For a student in the <i>compulsory participation phase</i> : The student has given written agreement to the flexible arrangements. The arrangements have been discussed with the student's parents when practicable and appropriate in the circumstances.	Yes <input type="checkbox"/> No <input type="checkbox"/>
12.	The school has a system in place to keep the written assessments for at least 5 years after the arrangements stop applying to the student.	Yes <input type="checkbox"/> No <input type="checkbox"/>
13.	The school has a system in place to keep a record of the Principal's considerations for at least 5 years after the arrangements stop applying to the student.	Yes <input type="checkbox"/> No <input type="checkbox"/>
14.	The school has a system in place to keep the written agreements for at least 5 years after the arrangements stop applying to the students.	Yes <input type="checkbox"/> No <input type="checkbox"/>